

English F.A.L

Paper 2: Language in context

Grade: 6

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Pages: 9

Date: 11 June 2014

A. Comprehension

B. Language

Time: 60 min

Total marks: (40)

## Laerskool Impala

Name: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

Grade: 6/ \_\_\_\_\_



### Instructions:

1. Read the question carefully.
2. Answer all the questions.
3. Don't print, write cursive.
4. Write neatly at all times.
5. Mind your spelling and punctuation, it counts!

### Section A:

### COMPREHENSION

Read the following passage carefully before answering the questions.

(25)

The pigeon and the crow

Once a pigeon lived in a basket in a kitchen. A greedy crow flying by saw the tasty food in the kitchen and thought, 'How can I get that food?' He came up with a plan.

He followed the pigeon one morning. 'What do you want Crow?' said the pigeon. 'We don't eat the same food.'

'I like you! Let's be friends and we can look for food together,' said Crow.

The pigeon agreed. But the crow pretended to eat worms. When he was tired of pecking he said, 'Pigeon let's go back to the kitchen.'

A few days later, the cook bought fish. The crow longed for fish! He came up with another plan.

The next morning he was in the basket groaning.

'What's the matter, Crow?' asked Pigeon.

'Oh dear! I have a sore stomach!' said Crow.

'Stay here and get better,' said Pigeon, and flew away to find food.

The cook prepared all the dishes, and then stood at the kitchen door to rest. 'Now's my time!' thought Crow, and he alighted on a dish with fish. But the cook saw Crow and caught him. He plucked the feathers off Crow's head.

'That's for spoiling my master's dinner and making me throw it away!' said the cook, and threw the crow into his basket.

When Pigeon returned he said, 'What happened, Crow?'

Crow replied, 'I was greedy and got caught.'

Pigeon flew away, saying, 'I can't live with you any longer.'

Now answer the following questions in full sentences.

1. Name all the characters that you meet in this story?

(  $\frac{1}{2}$  x 3 = 1  $\frac{1}{2}$  )

2. What did the crow see in the kitchen?

(1)

3. Underline the correct answer.

Why did the crow want to make friends with the pigeon?

- a. He liked him.
- b. He wanted the good food.
- c. He needs a good friend.

(  $\frac{1}{2}$  )

4. Describe the crow's plan.

(4)

5. Find a word in the story that tells you crow did not eat the worms.

(1)



6. Arrange these following sentences in the correct order:

- The cook threw the crow in the basket.
- The cook plucked the feathers from the crow's head.
- The cook rested at the kitchen door.

(must be spelt correctly)

\_\_\_\_\_ (3)

7. Did the crow get punished? Give a reason for your answer.

\_\_\_\_\_ (2)

8. Why did the pigeon say he did not want to live with the crow any more?

\_\_\_\_\_ (2)

9. Do you think that the pigeon was right to say this to the crow? Explain your answer.

\_\_\_\_\_ (2)

10. What is the message of this story?

\_\_\_\_\_ (1)

11. Write the following words in correct alphabetical order.

caught, agreed, morning, another, making, master

- 11.1 \_\_\_\_\_
- 11.2 \_\_\_\_\_
- 11.3 \_\_\_\_\_
- 11.4 \_\_\_\_\_
- 11.5 \_\_\_\_\_
- 11.6 \_\_\_\_\_

(-1) up to 4 sp. mistakes (-2) more than 4 sp. mistakes



$$6 \times \frac{1}{2} = (3)$$

12. Complete the sentence by filling in two adjectives to describe the crow.

A \_\_\_\_\_ and \_\_\_\_\_ crow saw a kitchen with food. ( $\frac{1}{2} \times 2 = 1$ )

13. Underline the correct verb between brackets:

- 13.1 The worms ( is/are) being eaten by Pigeon.
- 13.2 The next morning he (were/was) in the basket groaning.
- 13.3 Crow (is/are) a greedy bird.

$$(\frac{1}{2} \times 3 = 1 \frac{1}{2})$$

14. Put the apostrophe in the correct place so that it is clear who owns these objects.

14.1 This is the pigeons basket. It sleeps in the kitchen.

14.2 These are the cooks knives. He keeps them very sharp.

14.3 All the cooks brought a fish for everyone to try. Did you try the cooks fish dishes?

$$(\frac{1}{2} \times 3 = 1 \frac{1}{2})$$

TOTAL: \_\_\_\_\_/(25)

### SECTION B:

### LANGUAGE USE:



#### Question 1:

Underline the correct word in these following sentences.

#### Homonyms

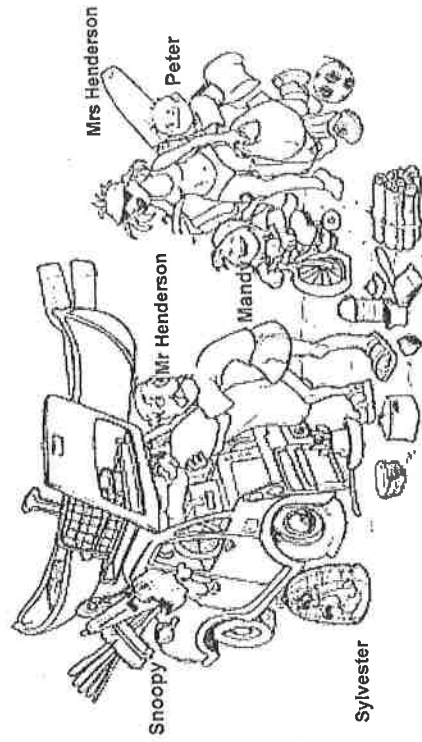
- 1.1 Don't drive (to/too/two) fast.
- 1.2 She got a lovely (blue/blew) shirt for her birthday.
- 1.3 Remember to go and buy some (meat/meet) at the butchery.
- 1.4 The man bought a new (pair/pear) of shoes.
- 1.5 The poor little boy is sick and very (week/weak).
- 1.6 The boy is excited, because he (one/won) the race.

$$6 \times \frac{1}{2} = (3)$$

#### Question 2:

#### Prepositions

Study the picture and choose the correct preposition for the following sentences



under in on between into  
behind next to in

( You may only use a preposition once.)

- 2.1 Peter is standing \_\_\_\_\_ his mother.
- 2.2 The soccer ball is \_\_\_\_\_ Peter's left foot.
- 2.3 Sylvester is \_\_\_\_\_ a cage, \_\_\_\_\_ the car.
- 2.4 Mandy is riding \_\_\_\_\_ her bicycle.
- 2.5 Snoopy is sitting \_\_\_\_\_ the car.  
(must be spelt correctly)

(6)

Question 3:

Write the correct adjectives to compare things.

- 3.1 Today the clouds are dark. Yesterday the clouds were \_\_\_\_\_ of all these days.
- 3.2 Lucy runs \_\_\_\_\_. Peter runs \_\_\_\_\_ than Lucy,  
but Tom is the fastest.  
(must be spelt correctly)

(4)

Question 4:

Replace the nouns in bold with the personal pronouns in the word bank.

you, they, I, it, us, them, he, she

- 4.1 I like rainbows, because rainbows are so colourful. \_\_\_\_\_
- 4.2 I cut the flowers and put the flowers in a vase. \_\_\_\_\_
- 4.3 The girls were so tired so the girls went to bed. \_\_\_\_\_
- 4.4 Sindy was late for school again and Sindy had to go to detention. \_\_\_\_\_  
(must be spelt correctly) (4 x ½ = 2)

Question 5:

Using a, an or the

- 5.1 It was \_\_\_\_\_ amazing day for \_\_\_\_\_ children.
- 5.2 Nala wanted \_\_\_\_\_ drink of \_\_\_\_\_ water.
- 5.3 \_\_\_\_\_ ostrich cannot take \_\_\_\_\_ ride in \_\_\_\_\_ taxi.
- 5.4 Alia is \_\_\_\_\_ best dog in the world.  
(8 x ½ = 4)

5



Question 6:

Using must or can

- 6.1 You \_\_\_\_\_ listen to your teacher and do your homework everyday.
- 6.2 \_\_\_\_\_ I play with you during break?
- 6.3 You \_\_\_\_\_ colour in your picture if you want to.
- 6.4 You \_\_\_\_\_ be very careful when you work with a scissor.  
(4)

Question 7:

Divide the compound words below into smaller words:

- 7.1 tablecloth: \_\_\_\_\_ + \_\_\_\_\_
- 7.2 wheelchair: \_\_\_\_\_ + \_\_\_\_\_  
(must be spelt correctly) (4 x ½ = 2)

Compound words

Question 8:

Join a sentence from column A with one from column B. Use the connecting words and, then, before.

Connecting sentences

Column A	Column B
Joseph had many friends.	Bongeka stood by Joseph.
Joseph had a good friend in Bongeka.	They realised they were being hurtful.
The teacher spoke to the children.	They cared about him.

8.1

\_\_\_\_\_

8.2

\_\_\_\_\_

8.3

\_\_\_\_\_

(-1) up to 4 sp. mistakes (-2) more than 4 sp. mistakes

(3)

6

**Question 9:**

Regular and irregular verbs in the past tense  
Rewrite the following sentences in the past tense using regular or irregular verbs.

- 9.1 Yellow brings laughter and sunshine to the world. \_\_\_\_\_  
 9.2 Orange carries the most important vitamins. \_\_\_\_\_  
 9.3 All colours are made for a special purpose. \_\_\_\_\_  
 9.4 Without green, the animals will die. \_\_\_\_\_  
 (must be spelt correctly) (4)

**Question 10:**

Present and Past progressive tense

- 10.1 Last night we \_\_\_\_\_ (wait) for them.  
 10.2 The children \_\_\_\_\_ (scream) in the class everyday.  
 10.3 I \_\_\_\_\_ (carry) a bucket of water for my father.  
 10.4 The teacher \_\_\_\_\_ (help) all the children in her class last week.  
 (must be spelt correctly) (4)

**Question 11:**

Using has or have/ don't or doesn't

- Underline the correct words in brackets.  
 11.1 I (hasn't/ haven't) finished my homework yet.  
 11.2 He (hasn't / haven't) played rugby in his life before.  
 11.3 The little boy ( don't/ doesn't) like to eat any vegetables.  
 11.4 The girl (don't/doesn't) listen to her mother.

**Question 12:**

Possessive pronouns

- 12.1 That ribbon is ( Bianca's). That ribbon is \_\_\_\_\_.  
 12.2 That cupcake is (for you). That cupcake is \_\_\_\_\_.  
 (must be spelt correctly) ( $2 \times \frac{1}{2} = 1$ )



**Question 13:**

Nouns showing belonging  
Find the possessive noun in each of the sentences and rewrite them correctly.

- 13.1 Ken used his mothers glue to make the kite. \_\_\_\_\_  
 13.2 The wind blew Kens kite higher than the clouds. \_\_\_\_\_  
 (must be spelt correctly) ( $2 \times \frac{1}{2} = 1$ )

**Question 14:**

Using this, that, these or those  
Use this, that, these or those to complete the sentences.

- 14.1 \_\_\_\_\_ apple I am holding is ready to be eaten, but \_\_\_\_\_ apple on the table is not.  
 14.2 \_\_\_\_\_ children in my class are quiet and doing their work, but \_\_\_\_\_ children in the class next door are not.  
 (4 x  $\frac{1}{2} = 2$ )

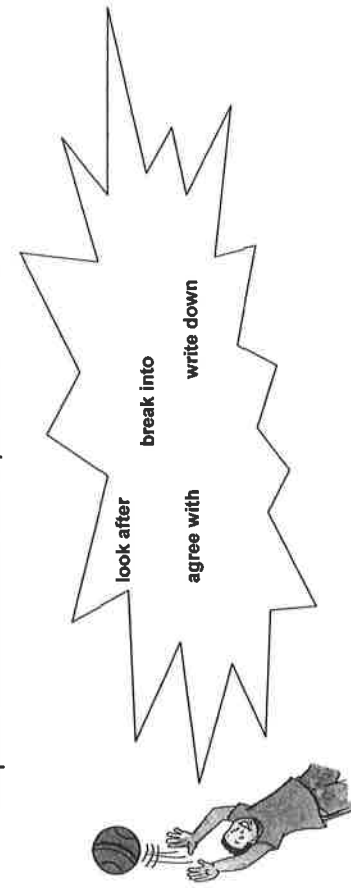
**Question 15:**

Underline the nouns in the sentence.

- 15.1 The red rose and the yellow sunflower made a pretty bunch of flowers. (1)

**Question 16:**

Phrasal verbs  
Complete these sentences with a phrasal verb from the word bank.



- 15.1 The fireman had to \_\_\_\_\_ the room to rescue the children.  
 15.2 The boys \_\_\_\_\_ their mother to learn for their exams.  
 15.3 The nurse will \_\_\_\_\_ her patients during the night.

15.4 Please remember to \_\_\_\_\_ your homework for tomorrow.  
(must be spelt correctly)  $(4 \times \frac{1}{2} = 2)$

TOTAL: \_\_\_\_\_  $(45 \div 3 = 15)$

SECTION A: \_\_\_\_\_/25  
SECTION B: \_\_\_\_\_/15  
TOTAL: \_\_\_\_\_/40

